

## Practical information

### ECTS Credits:

Participation in the summer school, i.e. submission and presentation of one's own work and active participation in all aspects of the summer school is accredited 3 ECTS points.

### Registration and fee:

Participants must be enrolled as PhD students, or provide a recommendation from senior supervisors for their ability to work at a postgraduate research based level. The registration fee is 200 € and covers all tuition, most meals and refreshments. Students who have no possibility of institutional support may apply for waiving of the fee. Students who are members of ESREA, or affiliated with a membership institution, may apply for a bursary from ESREA.

### Deadlines:

Applications are made through the online registration system by 1<sup>st</sup> of June 2017, and should include your name, institutional affiliation, a short description of the theme of your PhD research and a title for your paper submission. If applicable, the application must be accompanied by a recommendation from a home university professor for the waiving of the summer school fee.

**A full workshop paper must be submitted through the online registration system by August 1<sup>st</sup> 2017**

### Accommodation:

Participants will be offered accommodation for the period of the summer school and 2-3 adjacent nights - the price is approximately € 300.

PhD Summer School homepage:

<https://www.ruc.dk/imt-phd-summerschool>

E-mail: [forskerekolen@ruc.dk](mailto:forskerekolen@ruc.dk)

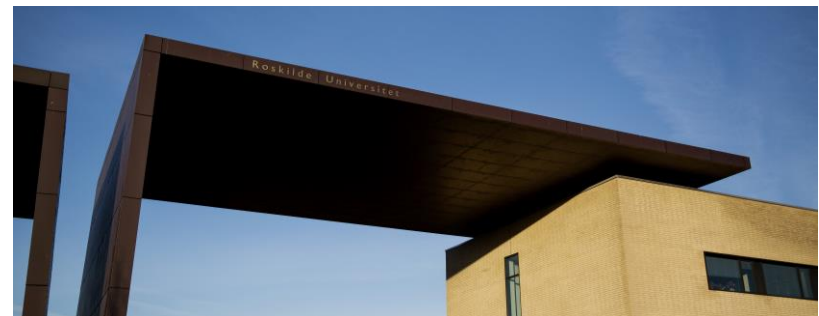
The Doctoral School of People and Technology, Roskilde University (RUC) in collaboration with

University of Lower Silesia (Poland) and PROFRES (Norway)

## International PhD Summer School

8 - 11 August 2017

## Lifelong Learning and Professional Development



The Roskilde University **international summer school in Lifelong Learning** is part of a decade-long tradition of interactive doctoral training. This year's theme explores research in lifelong learning and professional development. The issue of lifelong learning invites projects related to studies of learning and development across different institutional settings, lifeworlds and subjective orientations. Research in professional development is established as a major research field and projects exploring professional development from various angles are welcomed.

The summer school provides opportunity for PhD students at all stages of their study to present their ongoing research projects to a group of their peers in a relaxed and enabling environment.

## PhD Summer School

### Keynote Lectures and Workshop Moderators

Professor, Dr. Ewa Kurantowicz, ULS Wroclaw, Poland

Professor, Dr. Bernd Käpplinger, University of Giessen, Germany

Professor, Dr. Kristin Akerjordet, University of Stavanger

Ass. Professor, Dr. Trine Wulf-Andersen, Roskilde University

Ass. Professor, Dr. Tomas Ellegaard, Roskilde University

Ass. Professor, Dr. Sine Lehn-Christiansen, Roskilde University

University of Lower Silesia



## Format and working mode

The summer school comprises two types of activities – workshops and lectures. Key note **Lectures** will present a variety of critical approaches: some discussing ways of theorizing learning; others laying the framework for empirical studies or experimental intervention in one of the many arenas where learning takes place. These include formal education and training as well as learning in everyday life where people engage and learn: workplaces, evening classes, local communities, cultural and political activities, family life. Key notes will be delivered by professors who are also participating in the workshops, and who will present their own ongoing research.

Participating PhD students will present their own research projects and preliminary material in **intensive workshops** convened and supervised by professors with fellow students acting as discussants. The paper should include a short project description including research question(s), a presentation of an empirical problem related to the project, and/or 2-3 pages with empirical “raw-data.” The paper should be around 10 pages in length. Depending on the content of individual papers, the workshops will discuss the research in progress or take the form of an “interpretation workshop”, in which all participate in analyzing and interpreting empirical material. The material may be field notes, transcriptions of parts of an interview, photos, videos or any other empirical material from everyday life inside or outside of institutional settings. All students will have the opportunity to present, to be discussants and to get detailed feedback from supervisors and their peers. The summer school is inclusive in relation to topics: all projects dealing with learning or contexts of learning are welcome. The workshops constitute the most important part of the summer school and have been highly appreciated by past participants who thrived in this learning format developed to support their PhD work and to foster critical academic scientific reflection.